

# Branching Minds MTSS Summit

## Branching Forward: Setting Intentions for MTSS in the New Year

**TRACK: SEL & Behavioral Health**  
**SESSION : Embedding SEL into a Behavioral Framework**  
**PRESENTER: Tricia Skyles**

How do we define social emotional learning?

1

Social-emotional learning involves helping students learn and develop social-emotional knowledge, skills, and attitudes needed for success in school, work, interpersonal relationships and personal wellness.

Safe & Civil Schools

2

The need for connection and community is primal, as fundamental as the need for air, water, and food.

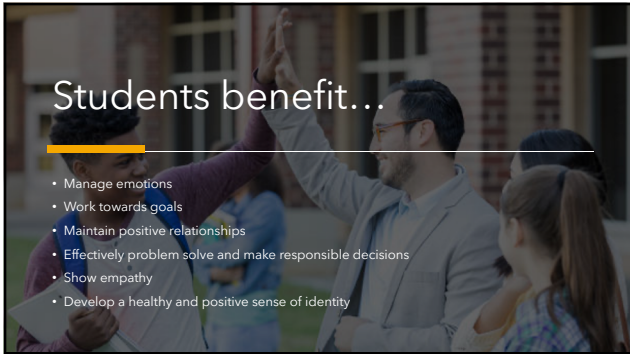
Dean Ornish

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The human brain is wired for connection, but trauma rewires the brain for protection.

Leonard Mlodinow

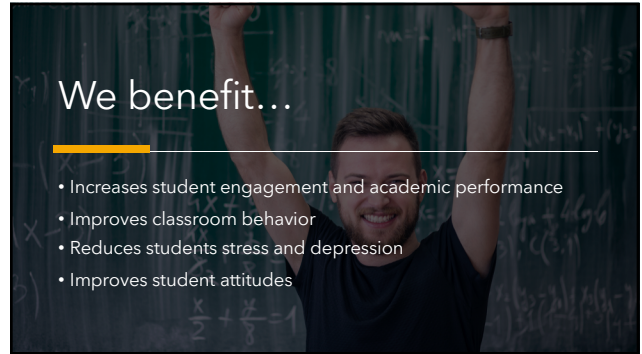
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### Students benefit...

- Manage emotions
- Work towards goals
- Maintain positive relationships
- Effectively problem solve and make responsible decisions
- Show empathy
- Develop a healthy and positive sense of identity

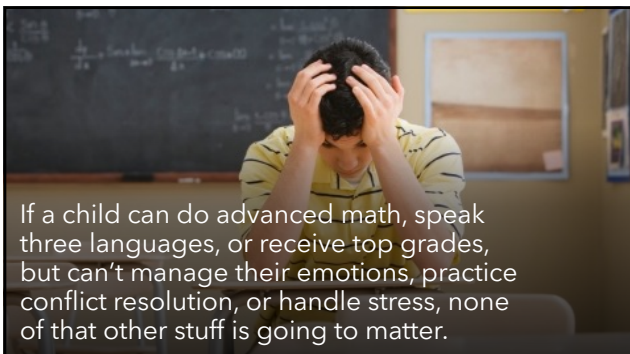
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### We benefit...


- Increases student engagement and academic performance
- Improves classroom behavior
- Reduces students stress and depression
- Improves student attitudes

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If a child can do advanced math, speak three languages, or receive top grades, but can't manage their emotions, practice conflict resolution, or handle stress, none of that other stuff is going to matter.

7



SEL is not a *moment* in time. It's embedded *throughout* our time with students.

8

How do we integrate SEL into the STOIC Framework?

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The STOIC Framework

S	Structure the learning environment for success
T	Teach students how to behave responsibly
O	Observe student behavior and progress
I	Interact positively with students
C	Correct irresponsible behavior fluently

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**Structure**

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Which month has the highest rate of tourism at Disney World?

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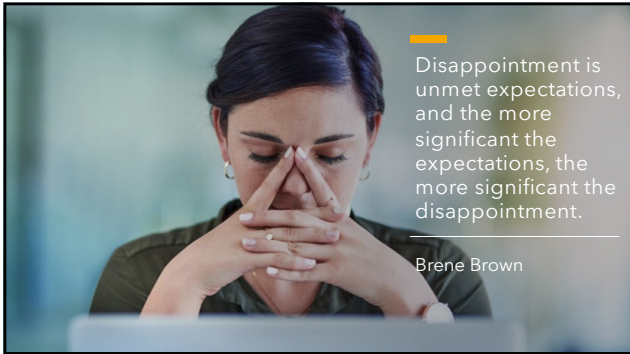
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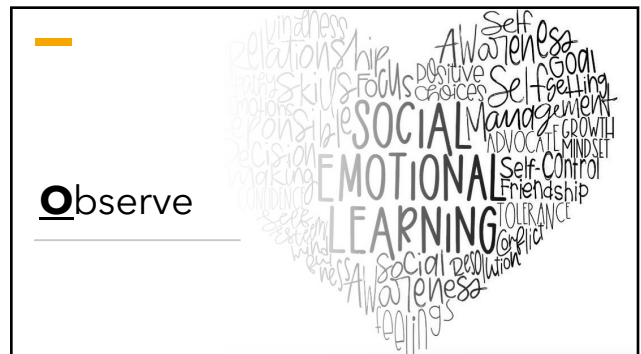
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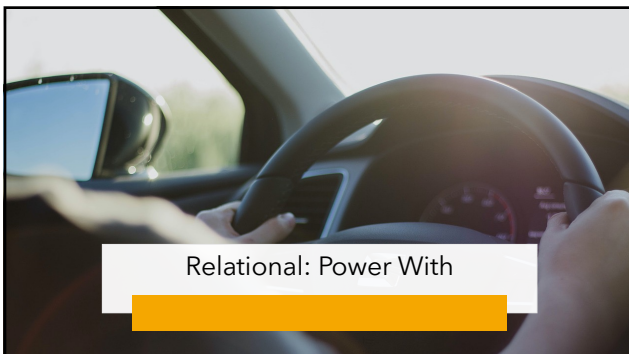
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**Observation**

- Circulate and scan
- Watch for opportunities to give positive feedback
- Use proximity to nip early stage misbehaviors
- Collect observational data when appropriate

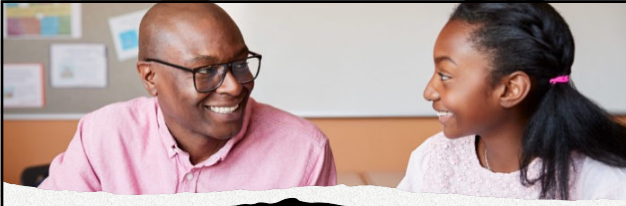


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**Interact positively**



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**Strive to Provide a High Ratio of Interactions**

The single most important thing that a teacher can do to improve the overall behaviors of students in their classroom and connect with students is to increase the number of positive or non-contingent interactions they have with each student.

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**Correct fluently**



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## Fluent corrections

- *Connections over corrections*
- Use your LY words
  - Briefly
  - Calmly
  - Consistently
  - Respectfully
- Focus on re-teaching and practice

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